

ENGLISH
(Course-A)
SUMMATIVE ASSESSMENT-I & II

DESIGNED
AND
DEVELOPED
BY

**D.A.V. CENTRE FOR
ACADEMIC EXCELLENCE**

in a workshop
held at

(D.A.V. College Managing Committee)
Chitragupta Road, Pahar Ganj,
New Delhi-110 055

from 21st to 23rd
April, 2014

ENGLISH 'Course-A'

BLUE PRINT

Time : 3 Hrs.

Max. Marks : 80

S. No. of the questions	Content Unit / Form of Questions	LA	SA-I	SA-II	VSA	MCQ	Total Marks
1.	Section-A (Reading)				10		
2.						5	
3.						5	20
4.	Section-B (Writing)			4			
5.		8					
6.		8					20
7.	Section-C (Grammar)				3		
8.					3		
9.					3		
10.						3	
11.						3	15
12.	Section-D (Literature)					4	
13.						4	
14.				2×4=8			
15.				2×4=4			
16.			5				25
	Total	21	12	4	19	24	80

		No. of Questions	Marks
Summary :	Long Answer	= 3	21
	: Short Answer (SA-I)	= 2	12
	: Short Answer (SA-II)	= 1	04
	: Very Short Answer (VSA)	= 4	19
	: Multiple Choice Question (MCQ)	= 6	24
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		16	80

**ENGLISH ‘Course-A’
DESIGN
(Summative Assessment-I)**

Time : 3 Hrs.

Max. Marks : 80

I. Weightage to learning objective :

Objective	Reading	Writing	Grammar	Literature	Total
% Marks :	25%	25%	18.75%	31.25%	100%
Marks :	20	20	15	25	80

II. Weightage to form of questions :

From of question :	LA	SA I	SA II	VSA	O	Total
No. of question :	3	2	1	4	6	16
Marks :	21	12	4	19	24	80

III. Weightage to content :

S.No.	Name of Unit	Marks
1.	Section-A (Reading) [1–3]	20
2.	Section-B (Writing) [4–6]	20
3.	Section-C (Grammar) [7–11]	15
4.	Section-D (Literature) [12–16]	25
		Total 80

IV. Scheme of options : Choice in Q. 14 & 16

V. Scheme of Sections : A, B, C & D

VI. Weightage to difficulty level :

1. Difficult questions : 19%
2. Average questions : 46%
3. Easy questions : 35%

VII. Expected Length of answers to different types questions & time management.

ENGLISH-COURSE 'A'
SUMMATIVE ASSESSMENT-I

Time allowed : 3 Hours

Maximum Marks : 80

General Instructions :

1. *This paper consists of four sections : A, B, C & D.*
 2. *Attempt all the questions.*
 3. *Do not write anything on the question paper.*
 4. *All the answers must be correctly numbered as in the question paper and written in the answer sheet provided to you.*
 5. *Ensure that questions of each section are answered together.*
 6. *Read each question carefully and follow the instructions.*
 7. *Strictly adhere to the word limit given with each question. Marks will be deducted for exceeding the word limit.*
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Section-A (Reading) (20 Marks)

1. Read the following passage carefully and answer the questions that follow : (10)

Once upon a time in a village, a farmer had the misfortune of owing a large sum of money to a moneylender who was old and ugly. However, the moneylender fancied the farmer's daughter. So he proposed a bargain. He said he would forgo the farmer's debt if he could marry his daughter. Both the farmer and his daughter were horrified by the proposal. The cunning moneylender suggested they let Providence decide the matter.

He said he would put two pebbles into the money bag—one black and one white. If she picked the white one her father's debt would be forgiven and she need not marry the moneylender. If she picked the black pebble her father's debt would still be forgiven, but she would have to marry the moneylender. And if she refused to pick any pebble her father would be thrown into prison.

The three of them were standing on a pebble strewn path in the farmer's field when the money lender bent down to pick up the pebbles. The sharp-eyed girl noticed that the money lender had picked up two black pebbles and put them into the bag. He then asked the girl to pick up a pebble.

The girl drew out a pebble. Without looking at it, she fumbled and let it fall on to the pebble strewn path where it got mixed up among the other pebbles. "Oh! How clumsy of me," she said, "but never mind if you look into the bag for the one that is left, you will be able to find which pebble I picked".

Since the remaining pebble was black, it was assumed that the girl had picked the white one and since the moneylender dared not admit his dishonesty, the girl changed an impossible situation to an extremely advantageous one!

1.1 On the basis of your reading of the passage, complete the following statements : (8)

- (a) The moneylender proposed a bargain that he would forgo the farmer's debt if _____ . (1)
- (b) Farmer and his daughter were horrified by the moneylender's proposal because he was _____ . (1)
- (c) If the farmer's daughter picked up the white pebble her father's _____ . (1)
- (d) In case the farmer's daughter refused to pick any pebble her _____ . (1)
- (e) The farmer's daughter noticed that _____ . (1)
- (f) It was assumed that the girl had picked the white pebble because _____ . (1)
- (g) Mention any two qualities the farmer's daughter displayed. (2)
 - (i) _____
 - (ii) _____

1.2 Find words from the passage which mean the same as the following

- (a) bad luck (para 1) _____
- (b) small stones (para 2) _____
- (c) sum of money owed (para 2) _____
- (d) lacking skill (para 4) _____ (½×4=2)

2. Read the following poem carefully :

(5)

FRIENDS

Sometimes it feels really bad
to lose the friends you had
Just a step ahead for tomorrow
makes happiness change to sorrow
I wish I had some friends of mine,
to share some memories divine.
When by my life I was shattered,
my destiny, by me, I think got flattered,
And then by you I got inspired,
I had got someone I desired.
Luck and destiny whom I admired,
took me to what I aspired.
I thank God for the ANGLES he sends,
for Humans like me to call the FRIENDS.

On the basis of your reading of the poem, answer the following questions by choosing the most appropriate option from the ones given below :

- (i) The poet feels bad as :
- | | |
|----------------------------|----------------------------|
| (a) he had lost his friend | (c) he has lost his luck |
| (b) he has lost his money | (d) he has lost his memory |
- (ii) The poet wishes to have friends that he could :
- | | |
|------------------|-------------------------|
| (a) play with | (c) share memories with |
| (b) flatter them | (d) share food with |
- (iii) The poet is inspired by :
- | | |
|----------------|-----------------|
| (a) nature | (c) his friends |
| (b) his father | (d) his mother |

(iv) The poet admired his :

- | | |
|-------------|----------------------|
| (a) luck | (c) friends |
| (b) destiny | (d) both (a) and (b) |

(v) The poet compares 'friends' with :

- | | |
|------------|-------------|
| (a) humans | (c) God |
| (b) Angles | (d) flowers |

3. Read the following passage carefully :

The United Nations' World Habitat Day is celebrated on the first Monday of October every year. It reflects on the state of human settlements and right of people to sufficient shelter. It also reminds us of our responsibility for the future of our own habitats.

World Habitat Day is observed globally and is celebrated in many countries like Angola, China, India, Poland, Uganda and United States of America. Various activities are organized to analyze the problems of rapid urbanization and its impact on the environment and human poverty. Award ceremonies are also held including the 'Habitat Scroll of Honour' award. The World Habitat Day was first celebrated in 1986 with the theme "Shelter is My Right". Later it developed into celebrating this day with new themes every year. It is celebrated to create awareness of the importance of our habitats throughout the world which provide homes for people of all cultures, ages both rich and poor.

As youngsters, we could do our part to raise awareness as well as funds in a fun way by way of organizing matches, street plays or musical performances. Make use of the day to celebrate improvements in your area. Have fun and donate the proceeds to poor communities around the world.

Answer the following questions by choosing the most appropriate option from the ones given below : (5)

I. World Habitat Day is celebrated on :

- | | |
|-----------------------------|------------------------------|
| (a) third Monday of October | (b) first Monday of November |
| (c) every Monday of October | (d) first Monday of October |



6. You are Vastav / Vani, a resident of 246 Raja Park, Jaipur, Rajasthan. You went on a school trip along with your friends to a nearby hill station for 5 days. Write an informal letter to your cousin, Mehul describing your enjoyable experience in 120-150 words. (8)

Section-C (Grammar) (15 Marks)

7. Read the following notes given in the box below and complete the paragraph : (½×6=3)

William Shakespeare – a poet and playwright – born on April 26, 1564 – regarded the greatest writer in English language – called England’s national poet – life, wonderful thing – fully enjoyed – one should sing throughout the year – ‘holly’ – an evergreen plant – symbol of joy and merriment – known – usage of wise words – literary works.

William Shakespeare (a) _____ a poet and playwright. He (b) _____, 1564. He (c) _____ as the greatest writer in English language and is called as England’s national poet. According to Shakespeare, life is a wonderful thing and (d) _____ fully enjoyed. One should always be singing throughout the year like ‘holly’ – an evergreen plant that (e) _____ joy and merriment. Shakespeare (f) _____ for his usage of wise words in his literary works.

8. Read the following information. There is one error in each line. Choose the incorrect word and the correct word in the blank given against it. The first one has been done for you as an example. (6×½=3)

	Incorrect	Correct
A young man in my neighbourhood recently e.g. collapse	collapse	collapsed
collapse and dies before he	(a) _____	_____
can be treated by doctors.	(b) _____	_____
His untrained trainer have ignored	(c) _____	_____
the serious chest pain this young man felt	(d) _____	_____
during and after exercise, saying		
these was only because of the muscles	(e) _____	_____
that is shaping up.	(f) _____	_____

9. Rearrange the following words to form meaningful sentence. One has been done as an example for you. (3×1=3)

E.g. a / has the / good listener / acquiring / chance of / more knowledge / always

A good listener always has the chance of acquiring more knowledge.

- (i) natives / South Central China / to / are / Pandas
 (ii) herbivorous / diet is / consisting of / Pandas / bamboo
 (iii) risk of / Pandas / extinction / due to / deforestation / habitat loss / are / caused by / at the

10. Read the following conversation and complete the paragraph by choosing the correct option : (3)

Students' : Are you going to take our Grammar class, Sir ?

Teacher : No. I will go to the Book Fair today.

Students' : Should we expect it tomorrow ?

Teacher : Of course. How can I forget to take it tomorrow ?

The students asked the teacher if (a) _____ class. The teacher replied in negative and told that (b) _____ that day. The students asked if they would expect it the next day. The teacher assured them (c) _____ the next day.

- (a) (i) he was going to take our grammar class
(ii) he is going to take their grammar class
(iii) he was going to take their grammar class
(iv) he had gone to take his grammar class
- (b) (i) he would go to the Book Fair
(ii) he will go to the book fair
(iii) he will be going to the Book fair
(iv) he would gone to the Book fair
- (c) (i) how he could forget it to take the day before
(ii) how he could forget to take it the next day
(iii) how he could have forgotten to take it the next day
(iv) how could he forget to take it the next day

11. Complete the following paragraph by choosing the correct option : ($6 \times \frac{1}{2} = 3$)

If a subject is part of the curriculum, students (a) _____ (should, will, dare, need) read it mainly to get good grades. So literature (b) _____ (shall, should, ought to, may) become another addition to the already overloaded syllabi for professional courses, and (c) _____ (might, need, can, ought) lose value in the long run. Instead, literature (d) _____ (should, will, must, need) be read at leisure with undivided attention and students (e) _____ (can't, needn't, couldn't, shouldn't) be pressurized to memorise for exams. As literature is the mirror of life, without it humans (f) _____ (shall, dare, could, need) end up like machines.

Section-D (Literature) (25 Marks)

12. Read the following extract and choose the correct option. Write the answers in your answer sheet : (1×4=4)

Your caring hands, tenderly removing pain
Your love, your care, your faith gave me strength.
To face the world without fear and with His strength
We will meet again on the great Judgement Day,
My Mother!

- (a) Name the poem and the poet.
- (i) 'My Mother' by Sarojini Naidu
 - (ii) 'Granny's Tree Climbing' by 'Ruskin Bond'
 - (iii) 'My Mother' by Dr. A.P.J. Abdul Kalam
 - (iv) 'Children's Song' by Rudyard Kipling
- (b) Here 'Your' refers to _____.
- (i) God (ii) mother
 - (iii) poet (iv) poet's brothers and sisters
- (c) When will the poet meet his mother again ?
- (i) On Christmas Day (ii) On the last day of his life
 - (iii) On the great Judgement Day (iv) None of the above
- (d) Faith gives him strength to _____.
- (i) face the world without fear
 - (ii) face the world with Almighty's strength
 - (iii) face the world without pain
 - (iv) face the world without tears

13. Read the following extract and choose the correct option. Write the answers in your answer sheet : (1×4=4)

But it was feared by all
That one day she'd have a terrible fall
The outcome was different – while we were in town.
She climbed a tree and couldn't come down.

- (a) Everyone feared that _____.
- (i) Granny would fall ill
 - (ii) Granny would fall down from the tree
 - (iii) Granny wouldn't be able to climb the tree
 - (iv) Granny would grow old disgracefully
- (b) What does 'We' in the third line refer to ?
- (i) Granny and the poet
 - (ii) Poet and his father
 - (iii) Poet and his family
- (c) The rhyme scheme of the above stanza is _____.
- (i) aabb
 - (ii) abab
 - (iii) abba
 - (iv) abac
- (d) What did the outcome lead to ?
- (i) Granny stopped climbing the trees
 - (ii) Granny had to spend one week in the hospital
 - (iii) Granny was confined to her room for one week's rest
 - (iv) Granny started living in a tree top house

14. Answer any four of the following questions : (4×2=8)

- (a) What were the answers the King got to his three questions ? (Three Questions)
- (b) Why did Margie's mother call the County Inspector ? (The Fun They Had)
- (c) What was Swami's state of mind on his way to the school ? (Father's Help)
- (d) How was the poet different from the other school children ? (My Mother)
- (e) What sort of sacrifice do the children wish to offer to their motherland ? (Children's Song)

15. (Value Based Questions) (Answer in 30-40 words) : (2+2)
- (a) Technology has become a part of the modern class-room yet it can't replace the real teacher. Comment. (The Fun They Had)
- (b) After reading the poem 'Children's Song', what sort of a citizen would you like to become when you grow up ?
16. Imagine that you are the bearded man (Three Questions). Write a diary entry relating your experience with the king and how it changed your life.

OR

Imagine that you are Margie (The Fun they Had). Write a letter to your friend telling her about the interesting discovery you made of a printed book and your experience of reading the book. (5)

ENGLISH 'Course-A'**M.M. : 80****(Summative Assessment-I)****MARKING SCHEME & HINTS TO SOLUTIONS****(Note : Any other relevant solution, not given herein but given by the candidates, be suitably awarded)**

Q.No.	VALUE POINTS/KEY POINTS	Marks allotted to each Value point/key point	Total Marks
	Section-A (Reading)		
1.	1.1 (a) he would allow him to marry his daughter	1	8
	(b) cunning and selfish	1	
	(c) debt would be forgiven and she need not marry the money lender.	1	
	(d) would be thrown into the prison.	1	
	(e) the clever moneylender had picked up two black pebbles and put them into the bag.	1	
	(f) the remaining pebble in the bag was black.	1	
	(g) intelligence / wisdom / sharp eyed / good observation.	2	
	1.2 (a) misfortune	½	2
	(b) pebbles	½	
	(c) debt	½	
	(d) clumsy	½	
2.	(i) (a) he has lost his friends	1	5
	(ii) (c) share memories with	1	
	(iii) (c) his friends	1	
	(iv) (d) both (a) and (b)	1	
	(v) (b) angels	1	

3.	(i) (d) first Monday of October (ii) (c) Shelter is my right (iii) (a) Raise awareness as well as funds to help the needy (iv) (d) All the above (v) (c) Impact	1 1 1 1 1	5
Section-B (Writing)			
4.	(a) Format includes Name of the school The word NOTICE Date with suitable heading CONTENT – Event organized – Date and time of the event – Venue and other necessary details – No marks will be awarded if the content is missing or wrong. Layout of speech Formal introduction	2 2	4
5.	Content – Media and its types – Print, electronic, social networking – Present scenario related to media – Use of media in different areas Advantages – Informative – easily accessible		

	<ul style="list-style-type: none"> – Opinion builder – global connection <p>Disadvantages</p> <ul style="list-style-type: none"> – inappropriate content (violence, vulgarity, intolerance) – misuse (cyber crime, adverse effect on health, esp. eyes) <p>Solutions :</p> <ul style="list-style-type: none"> – Parents vigilance – awareness programmes by school and colleges – counselling <p>Suitable conclusion</p>		8
6.	<p>Informal Letter</p> <p>Format Includes</p> <p>Sender's Address</p> <p>Date</p> <p>Salutation</p> <p>Content :</p> <ul style="list-style-type: none"> • Name of the Hill Station • Details of the Journey • Local sight seeing – Scenic Beauty • Fun filled activities • Food and shopping • Overall expenses • Suitable conclusion 	2 4 2	8

Section-C (Grammar)			
7.	(a) was		½
	(b) was born on April 26		½
	(c) is regarded		½
	(d) should be		½
	(e) symbolises		½
	(f) is known		½
			3
8.	Incorrect	Correct	
	(a) dies	died	½
	(b) can	could	½
	(c) have	had	½
	(d) men	man	½
	(e) these	it	½
	(f) is	were	½
			3
9.	(a) Pandas are natives to South Central China.		1
	(b) Pandas' diet is herbivorous, consisting of bamboo.		1
	(c) Pandas are at the risk of extinction due to habitat loss caused by deforestation.		1
			3
10.	(a) He was going to take their grammar class.		1
	(b) he would go to the Book fair.		1
	(c) how he could forget it the next day.		1
			3
11.	(a) will		½
	(b) may		½
	(c) can		½
	(d) should		½
	(e) shouldn't		½
	(f) could		½
			3

Section-D (Literature)			
12.	(a) (i) My Mother by Dr. A.P.J. Abdul Kalam	1	4
	(b) (iii) mother	1	
	(c) (iv) repetition	1	
	(d) (iii) on the great Judgement Day	1	
13.	(a) (ii) Granny would fall down from the tree	1	4
	(b) (iii) Poet and his family	1	
	(c) (i) aabb	1	
	(d) (iii) Granny was confined to her room for one week's rest.	1	
14.	(a) The most important time—when we have any power. The most necessary man – with whom we are The most important occupation – to do good to that person	2	
	(b) Mechanical teacher had been giving her test after test in Geography and she had been doing worse and worse.	2	
	(c) Worst perjurer on earth Extremely guilty Conclusion bothered him Wasn't sure if he had been accurate in his description of Samuel	2	
	(d) Had to walk miles before sunrise. Distribute newspapers Work in the evening	2	

15.	<p>(e) Whole hearted sacrifice Half hearted sacrifice is futile (any four)</p> <p>(i) Human teacher – loves, cares, understands, mentors Must be respected</p> <p>(ii) Patriotic Dedicated Tolerant Hardworking Sincere Honest Courageous</p>	2	8
16.	<p>Day Date Time</p> <ul style="list-style-type: none"> – King’s enemy – Wanted to kill him – waiting in ambush – recognised and wounded by king’s body guards – king dressed the wounds – showed sympathy – change in attitude – made peace with the king – forgiven by the king <p style="text-align: center;">OR</p>	2	4
			5

	<p>Sender's address</p> <p>Date</p> <p>Salutation</p> <ul style="list-style-type: none">- yellow and crinkly pages- words stood still- turned back to the page before, it had the same words on it that it had when they read it for the first time.- Tommy considered it a waste- book about school- book belonged to the age of Margie's grandfather's grandfather- excited to know about the schools of those days- human teachers- thinking about the fun the kids had in those days		
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ENGLISH COURSE 'A'
QUESTION-WISE ANALYSIS

S.No. of questions	Learning Objectives	Specific Objectives	Contents Unit	Form of question	Marks allotted	Estimated difficulty level*
1	Reading	Reading	Section-A (Reading)			
2	-do-	&	Unseen Passage	VSA	10	C
3	-do-	Under	-do-	MCQ	5	B & C
		standing	-do-	MCQ	5	C
4	Writing	Writing	Section-B (Writing)			
		&	Notice / Bio-sketch	SA-II	4	C
		Expression				
5	-do-	-do-	Article / Speech	LA	8	B & A
6	-do-	-do-	Formal Letter / Informal Letter	LA	8	C
			Section-C (Grammar)			
7	Grammar	Grammar	Guided Composition	VSA	3	B
8	-do-	&	Editing / Omission	VSA	3	B
9	-do-	Application	Jumble Words	VSA	3	B
10	-do-		Choose the correct option	MCQ	3	B
11	-do-		Process writing	MCQ	3	B
			Section-D (Literature)			
12	Literature		Poem	MCQ	4	C
13	-do-	Knowledge	Play	MCQ	4	C
14	-do-	&	Fiction / Poetry / Play	SA-I	2×4=8	B
15	-do-	expression	Value Based Questions	SA-I	2×2=4	B
16	-do-		Fiction	LA	5	A

MCQ (Multiple Choice Q) : 6
VSA (Very Short Answer Type) : 4
SA-I (Short Answer Type) : 2
SA-II (Short Answer Type) : 1
LA (Long Answer) : 3

*Difficult - A
Average - B
Easy - C

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ENGLISH ‘Course-A’
SUMMATIVE ASSESSMENT-II

Time allowed : 3 Hours

Maximum Marks : 80

General Instructions :

1. *This paper consists of four sections : A, B, C & D.*
 2. *Attempt all the questions.*
 3. *Do not write anything on the question paper.*
 4. *All the answers must be correctly numbered as in the question paper and written in the answer sheet provided to you.*
 5. *Ensure that questions of each section are answered together.*
 6. *Read each question carefully and follow the instructions.*
 7. *Strictly adhere to the word limit given with each question. Marks will be deducted for exceeding the word limit.*
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Section-A (Reading) (20 Marks)

1. Read the passage carefully : (10)

A frustrated man approached a sage and grumbled, “My life is in complete despair! Every initiative I take ends up as failure! Though I try my best, I am not successful at all.” The sage smiled and said, “Do you see the hill at the distance ? Let us trek up the hill early in the morning tomorrow.” The man agreed.

The next morning dawned bright and clear. While climbing the hill, a thorn picked the man, “Ouch! This ugly thorn is killing me with pain!” he cried out. He heard the words being echoed. Immediately the sage replied in a loud voice, “the thorn reminds us to climb soon to escape the sunlight.” The same words echoed and two of them climbed faster to reach the peak.

The man saw a huge rock. “It is impossible to climb this”, he shouted. The sage loudly said, “The rocks are pulling us up higher!” All the words echoed alike. The man thought for a while. He shouted, “I love myself!” The same words echoed. He felt much better. “I can overcome any challenge!” he continued. The echo was louder as they trudged up. Soon they reached the mountain top. The sage now shouted, “I am the champion!” The man

cried out, "I am the winner!" The man was surprised that he was not as tired as he thought he would be. He was still smiling at the end of the long tiring journey. The sage said, "Dear son! This is life! It is what you make of it. If you think that you are in despair, you would be in a more hopeless situation. Attitude is everything. The words that you utter are as important as your actions. They help you achieve a positive result for your good actions."

1.1 On the basis of your reading of the passage, complete the following statements :

- (i) The man grumbled to a sage that (i) _____ and said every (ii) _____ . (2)
- (b) The sage and the man decided to climb the hill (i) _____. (1)
- (c) The next early morning as he started to climb the hill (i) _____ him. The sage replied that the thorns reminded him to (ii) _____ sunlight. (2)
- (d) The man felt much better and he cried continuously that he could _____. (1)
- (e) The man was quite cheerful and surprised that he was not _____ he would be. (1)
- (f) One's attitude helps one to achieve _____ for one's good actions. (1)

1.2 Find words from the passage which mean the same as the following

- (a) hopelessness (para 1) _____
- (b) complained in a bad temper (para 1) _____
- (c) began with daylight (para 2) _____
- (d) worked wearily (para 3) _____

(4×½=2)

2. Read the following poem carefully :

(5)

THE LAND OF COUNTERPANE

When I was sick and lay a-bed
I had two pillows at my head
And all my toys beside me lay
To keep me happy all the day.
And sometimes for an hour or so
I watched my leader soldiers go,
With different uniforms and drills,
Among the bed clothes, through the hills;
And sometimes sent my ships in fleets
All up and down among the sheets;
Or brought my trees and houses out,
And planted cities all about.
I was the giant great and still
That sits upon the pillow hill,
And sees before him, dale and plain,
The pleasant land of counterpane.

(R.L. Stevenson)

Answer the following questions by choosing the most appropriate option from the ones given below : (5×1=5)

1. The child was lying _____.
(a) on the terrace (b) on his lawn
(c) on his bed (d) in a battlefield
2. The child was playing with his _____.
(a) marbles (b) kite
(c) friends (d) toys
3. The child imagined his pillow as _____.
(a) plain (b) hill
(c) soldier (d) toy

4. Find the word from the poem which means the same as 'a group of ships'.
- (a) fleet (b) flock
(c) crew (d) anchor
5. The rhyming scheme of the poem is _____.
- (a) aabb (b) abab
(c) abba (d) abcb

3. Read the passage carefully : (5)

Albert Einstein was three or four years old before he could read, slouched his way through school. He also had some trouble remembering his address.

This is a true life anecdote about Albert Einstein and his theory of Relativity. After having propounded his famous theory, Albert Einstein toured various Universities in the United States, delivering lectures wherever he went. He was always accompanied by his faithful chauffer, Harry, who would attend each of these lectures while seated in the back row! One fine day, after Einstein had finished a lecture and was coming out of the auditorium in his vehicle, Harry addressed him and said, "Professor Einstein, I have heard your lecture on relativity so many times, that if I were given an opportunity, I would be able to deliver it to perfection myself."

"Very well," replied Einstein. "I am going to Dartmouth next week. They don't know me there. You can deliver the lecture as Einstein, and I will take your place as Harry!" and so it went to be... Harry delivered the lecture to perfection, without a word out of place, while Einstein sat at the back row playing "chauffer", and enjoying a snooze for a change. Just as Harry was descending from podium, however, one of the research assistants, intercepted him, and began to ask him a question on the theory of Relativity... one that involved complex calculations and equations. Harry replied to the assistant, "The answer to this question is very simple. In fact, it is so simple that I am going to let my chauffer answer it!"

- 3.1 Answer the following questions by choosing the most appropriate option from the ones given below : (5×1=5)
- (a) Einstein's progress in learning during childhood was _____.
- (i) very slow in everything
 - (ii) good at remembering address
 - (iii) not good as he could not speak much
 - (iv) good at mathematics
- (b) The famous theory propounded by Einstein was _____.
- (i) theory of gravitation
 - (ii) theory of relativity
 - (iii) theory of friction
 - (iv) theory of sound
- (c) Einstein was always accompanied by his _____, when he toured to various Universities to deliver lecture.
- (i) chef
 - (ii) wife
 - (iii) chauffer
 - (iv) friend
- (d) Harry managed to answer the question posed to him by _____.
- (i) drawing a diagram on the board
 - (ii) by giving an explanation
 - (iii) by giving some connected reply
 - (iv) claiming that his 'chauffer' could answer that simple question
- (e) Find the word from the above passage which means 'to prevent from continuing'.
- (i) relate
 - (ii) connect
 - (iii) snooze
 - (iv) intercept

Section-B (Writing) (20 Marks)

4. Write the bio-sketch of Vijyant Thapar, a legendary captain of the Indian Army. (60-80 words). (4)

Full name : Vijyant Thapar
Born : 26th December, 1976 in Nangal
Father : Col. V.N. Thapar
Education : Studied at DAV College, Chandigarh
Qualities : bold, truthful, compassionate, religious
Service : Indian Army, Unit – Rajputana Rifles
Award : Vir Chakra
Died : 29th June, 1999 at Drass, Kargil War

5. Recently your school took you for a visit to an old age home. You were distressed to see the miserable condition of the elderly who have been abandoned by their families. As Arti / Archit, write an article for your school magazine in about 150 words, presenting your views on – ‘Caring for the Elderly’. (8)
6. Though the Government has made strict anti-child labour laws, the situation on the ground remains the same. A number of children still work in tea stalls, factories and homes. You are Neha / Nitin of 17 A DRDO Complex, Banargatta Road, Karnataka and you are concerned about the plight of such children. Taking ideas from the visual given below, write a letter to the Editor of The Hindustan Times highlighting the problem and suggesting suitable measures to tackle it. (120-150 words) (8)



Section-C (Grammar) (15 Marks)

7. Read the following notes given in the box below and complete the paragraph : (6×½=3)

Fatehpur Sikri – 37 kilometres from Agra – stunning atmosphere – if in Agra for monuments – not leave without going to Sikandra – Akbar himself entombed – tomb of favourite queen Mariam Zamani Begum – once known as Jodhabai – another worth – visiting monument Itimad – ud-Daulah – often called the blue print for the Taj.

Fatehpur Sikri (Akbar’s deserted capital) (a) _____ which (b) _____ and if you are in Agra for monuments, you (c) _____ where Akbar himself (d) _____. Just a kilometer away is the tomb of his favourite queen Mariam Zamani Begum, the Rajput princess who (e) _____, the mother of emperor Jahangir. Another worth-visiting monument, Itimad-ud-Daulah’s tomb, on the left bank of the Yamuna, (f) _____ the blue print for the Taj with similar work of marble. So, don’t miss the opportunity to be there.

8. In the following passage one word is missing in each line. Write the missing word and the words that come before and after it. (6×½=3)

		Before	Missing word	After
Sibling rivalry particularly intense	(a)			
when children are very close age and of	(b)			
the same gender when one child is	(c)			
intellectually gifted. Sibling is rivalry involve	(d)			
aggression, however it is not same as	(e)			
‘Sibling abuse’ one child victimises	(f)			
another.				

9. Rearrange the following words to form meaningful sentence. One has been done as an example for you. (3×1=3)

E.g. the / art / of / Japanese / culture / hand / an / fans / are / an / Japanese / icon

The Japanese hand fans are an icon of the Japanese culture.

- (i) the / was invented / hand fan / 8th century / first / during
(ii) hand fans / important / are / many / in / aspects
(iii) the developed and the developing / the gap / world / has widened / between

10. Read the given set of instructions on how to make Asparagus Chutney. Then complete the blanks describing the process. (3×1=3)

- * Boil asparagus sticks in water.
- * Grind the asparagus to a fine paste.
- * Put butter, onions, ginger paste, salt and pepper and stir thoroughly.
- * Add little water and asparagus paste and mix well.
- * Serve with dosas, vadas or pakoras.

Asparagus sticks (a) _____ in water. Then, asparagus (b) _____ to form a fine paste. Butter, onions, ginger paste, salt and pepper are put and stirred thoroughly. A little water and asparagus paste (c) _____ and mixed well. Now, you can serve the delicious chutney with dosas, vadas or pakoras.

- | | |
|-------------------|------------------|
| (a) 1. is boiled | 2. was boiled |
| 3. may be boiled | 4. are boiled |
| (b) 1. was ground | 2. are ground |
| 3. is ground | 4. may be ground |
| (c) 1. are added | 2. were added |
| 3. is added | 4. may be added |

11. Complete the following paragraph by choosing the correct option : (6×½=3)
- One fine morning (a) _____ (where, which, when, and) everyone was fast asleep, the princess went to the terrace to enjoy the landscape. She was shocked to find (b) _____ (and, that, but, as) all the farms (c) _____ (but, still, and, that) the lush green surroundings had become dry due to monsoon failure. She realised that deforestation was the cause of this drought (d) _____ (when, which, who, since) made her depressed. The princess was (e) _____ (because, since, if, so) upset (f) _____ (but, that, which, and) she did not eat anything throughout the day.

Section-D (Literature) (25 Marks)

12. Read the following extract and choose the correct option. Write the answers in your answer sheet : (1×4=4)

Some are fit for a maiden's wrist,
Silver and blue as the mountain-mist,
Some are flushed like the buds that dream
On the tranquil brow of woodland stream;
Some are aglow with the bloom that cleaves
To the limpid glory of new born leaves.

- (a) Silver and blue coloured bangles are meant for :
- (i) middle age mothers (ii) maidens
(iii) brides
(iv) happy daughters and happy wives
- (b) Bangles fit for maiden's wrist have been compared to :
- (i) mountain-mist (ii) dream
(iii) wood (iv) stream

- (c) 'Some are flushed like the buds that dream' refers to :
- (i) the shape of the bangles (ii) the colour of the bangles
 (iii) the size of the bangles (iv) the lustre of the bangles
- (d) Which literary device is used in the third line of the stanza ?
- (i) metaphor (ii) simile
 (iii) repetition (iv) refrain

13. Read the following extract and choose the correct option. Write the answers in your answer sheet : (4×1=4)

We can't do this to her. She isn't a young woman now. How will she find a new job ?

- (a) 'We' in the above lines stands for :
- (i) Briggs and Winter (ii) Mr. Hill and Mrs. Hill
 (iii) Annie and Mrs. Hill (iv) Annie and George
- (b) Who is being talked about ?
- (i) Mrs. Hill (ii) Annie
 (iii) Mr. Briggs (iv) Mr. Winter
- (c) She will find it difficult to get a new job because :
- (i) of scarcity of jobs
 (ii) no one would employ a woman
 (iii) she is illiterate (iv) she is middle aged
- (d) What does the extract reflect about the character of the speaker ?
- (i) concern (ii) selfishness
 (iii) arrogance (iv) carelessness

14. Answer any four of the following questions : (4×2=8)

- (a) Why was the narrator panic-stricken while they were waiting for the asparagus to be cooked ?
- (b) 'My hobby is perhaps a little out of the ordinary'. What is the narrator's hobby ? Why does he consider it 'out of the ordinary' ?

- (c) What is the key to a successful life ?
- (d) 'I considered this as downright mean and dishonest'. What did the narrator consider to be mean and dishonest ?
- (e) What was Annie's reaction when she came to know that Mr. Hill had lost his job ?
15. (Value Based Questions) (Answer in 30-40 words) : (2×2=4)
- (a) Every deserving action should be rewarded; likewise every reward should be well deserved. Justify the statement.
- (b) What should be the responsibility of a good citizen towards his country
16. Imagine you are the narrator. Write a letter to your friend expressing your plans how you hope to manage the budget for the entire month. (80-90 words) (The Luncheon) (5)

OR

Imagine you are Mr. Regnier, the owner of the jewellery shop. Write a page in your diary expressing your pleasure after you got the flower-ring back. (80-90 words) (The Case of the Sharp-Eyed Jeweller)

ENGLISH 'Course-A'

M.M. : 80

(Summative Assessment-II)

MARKING SCHEME & HINTS TO SOLUTIONS

(Note : Any other relevant solution, not given herein but given by the candidates, be suitably awarded)

Q.No.	VALUE POINTS/KEY POINTS	Marks allotted to each Value point/key point	Total Marks
Section-A (Reading)			
1.	1.1 (a) (i) his life was in complete despair (ii) initiative he took ended up as a failure (b) trek up the hill early in the morning (c) (i) a thorn pricked (ii) climb soon to escape the (d) overcome any challenge (e) as tired as he thought (f) a positive result	1 1 1 1 1 1 1	8
	1.2 (a) despair (b) grumbled (c) dawned (d) trudged	½ ½ ½ ½	2
2.	2.1 (a) (c) on his bed (b) (d) toys (c) (b) hill (d) (a) fleet (e) (a) aabb	1 1 1 1 1	5
3.	(a) (i) very slow in everything (b) (ii) theory of relativity (c) (iii) chauffer (d) (iv) claiming that his 'chauffer' could answer simple question (e) (iv) intercept	1 1 1 1 1	5

Section-B (Writing)			
4.	Format includes <ul style="list-style-type: none"> • Heading • Bio-sketch of Vijyant Thapar should be written in correct sentences from the given hints. 	Content-2 Fluency-1 Accuracy-1	4
5.	Article Title / Heading By _____ <ul style="list-style-type: none"> • Elderly – Important part of society • Yetyeryears – Elders respected and valued • Old Age – Time for leisure and rest • Urbanization – degradation of values • Nuclear families • No time for Elders • Grand parents – guiding source • Benefits and security to senior citizens • Suitable Conclusion 	Content-4 Fluency-2 Accuracy-2	8
6.	Value Points Format Sender's Address Date The Editor The Hindustan Times New Delhi Sir Subject : Child Labour Introduction Causes <ul style="list-style-type: none"> • Poverty • Lack of Education • Over Population 	Content-4 Fluency-2 Accuracy-2	8

	<p>Effects</p> <ul style="list-style-type: none"> • Unskilled work force • Danger to Health • Hurdle in National Growth <p>Solutions</p> <ul style="list-style-type: none"> • Awareness campaign • Strict Implementation of laws against child labour • Free Education and mid-day meals <p>Suitable Conclusion</p>		
	Section-C (Grammar)		
7.	(a) is 37 kilometres from Agra	½	
	(b) has a stunning atmosphere	½	
	(c) cannot leave without going to Sikandra	½	
	(d) is entombed	½	
	(e) was once known as Jodhabai	½	
	(f) is often called	½	3
8.	(a) rivalry <u>is</u> particularly	½	
	(b) close <u>in</u> age	½	
	(c) gender <u>or</u> when	½	
	(d) rivalry <u>can</u> involve	½	
	(e) not <u>the</u> same	½	
	(f) abuse <u>when</u> one	½	3
9.	(a) The first hand fan was invented during 8th century	1	
	(b) Hand fans are important in many aspects	1	
	(c) The gap between the developed and the developing world has widened.	1	3
10.	(a) are boiled	1	
	(b) is ground	1	
	(c) are added	1	3

11.	(a) when (b) that (c) and (d) which (e) so (f) that	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	3
Section-D (Literature)			
12.	(a) (ii) maidens (b) (i) mountain-mist (c) (ii) the colour of the bangles (d) (ii) simile	1 1 1 1	4
13.	(a) (ii) Mr. and Mrs. Hill (b) (iii) Annie (c) (iv) she is middle aged (d) (i) concern	1 1 1 1	4
14.	(a) The narrator had no sufficient money to pay the bill. • difficult and embarrassing situation if he would borrow money from his guest (b) Study crime, criminals and human behaviour • people love to watch behaviour of birds and fish but he loved to watch men and women's behaviour (c) to tread the middle path • avoid leaning on the extremes (d) taking advantage of the people in the name of the district officer • refused to get their work done (e) she became concerned • she thought to render her services without salary staying in his house	1+1 1+1 1+1 1+1 1+1	4×2=8

15.	<p>(a) Good actions to be rewarded to motivate the doer</p> <ul style="list-style-type: none"> • no undeserved reward to be lavished • people try to manipulate things in their favour • narrator made no recommendations for Baldev's son • lacked moral courage to speak the truth (any two points) <p>(b) benevolent and helpful</p> <ul style="list-style-type: none"> • respect the national property • abide by the laws • compassionate to the poor and deprived • charity (any two points) 	1+1	
16.	<p>Sender's address</p> <p>Date</p> <p>Salutation</p> <ul style="list-style-type: none"> • had spent all the eighty francs on an uninteresting luncheon • ways and means to manage the budget (i) to have modest lunch (ii) cut out coffee after lunch • curtailing the unnecessary expenses for the entire month. <p style="text-align: center;">OR</p> <p>Day</p> <p>Date</p> <p>Time</p> <ul style="list-style-type: none"> • William Morris – the vigilant assistant, keen observant • Observed all the weird activities of the American and the young lady • Found the ring stuck under the counter • Grateful to William Morris for the recovery of the ring 	1+1	2×2=4
		5	5
		5	